



I.T. Boy 3 years old & 6 months into the EIP program

PARENTS COMMENTS

My son basically is restless & it is difficult for him to understand instructions. But his concentration has improved a little bit and he understands more instructions than before. He seems accomplished being able to do the same thing in the program through activities and movements of the program. I have been suffering the problem of child rearing every day. Now I have come to be able to believe in my son after seeing him growing up and improving in the program. I feel I've got plenty of breathing space in my mind now. THANK YOU VERY MUCH SO FAR AND FROM NOW ON TOO.

TEACHERS COMMENTS

I's able to listen to instructions. He used to be so excited & run around when the environment changed but now he can calm down & sit still. He can wait in line for the toilet & other activities. He makes effort in doing activities. He used to be attached to limited toys & friends but now he can play with different toys & friends. He is now able to have verbal interaction with teachers. His impulsive behavior has been settling down.

Y. T. Girl ~ 3 years old & 6 months into the EIP program

PARENTS COMMENTS

My daughter's words have been coming out little by little. She has been trying to talk using words. She used to give up anything when she could not do it but now she tries to think & do by herself. She has become to run faster & has improved a lot including physical aspect and understanding. Less wandering around like before. I'm so happy to have my daughter attend this kind of EIP program at the Kindergarten which I never expected. I feel that my daughter grows a lot in school & at home. THANK YOU VERY MUCH FOR YOUR SUPPORT!

TEACHERS COMMENTS

Yr's anxiety meeting strangers is almost gone and she tries to interact with new people. She wants to try to do things when she sees other kids can do. She tries to think how to do it & challenges doing it. She can walk up & down staircases using one foot after another. She can put things in her bag and take it out herself. She can understand where she doesn't have to use things. She can put on and take off her trousers, button & unbutton, put on & take off her shoes & socks, and use chopsticks herself. She shows her feelings when doing something for herself or others. She is learning how to use a fork & spoon. Her intention to do something has become strong. She informs when she wants to go to the toilet for pee or poo. She is learning to count, tries to sing & copy others. She tries to talk & tell something to teachers. She has become able to cry when she is scolded or warned.