

Cee Bee Center and Move to Learn Global School



Address: Kajiwara 1 chome 8-5, Takatsuki city, Osaka, Japan 569-0091

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2 DAY PROFESSIONAL DEVELOPMENT SEN TRAINING WORKSHOP

'MTL' (Australia) & 'ACE' (Japan) ARE TWO EARLY INTERVENTION NEUROLOGICAL TRAINING PROGRAMS THAT YOU WILL LEARN ABOUT IN THIS WORKSHOP WHICH WILL ENABLE & EQUIP YOU TO BETTER SUPPORT SEN CHILDREN IN DEVELOPMENT, COORDINATION & GROWTH OF THEIR BRAIN & BODY & PROVIDE EFFECTIVE EDUCATION, THERAPY & OUTCOMES FOR THEM.

Who should attend?

- School teachers and educators of preschools, nurseries and kindergartens, elementary schools, junior high schools, high schools, special needs schools, school management including head masters and principals, etc.
- OT's, speech & language therapists, psychologists, neuro development therapists, physiotherapists, child caregivers, doctors, SEN medical professionals, health care professionals, etc.
- Parents of special needs children of their own
- Caregivers and caretakers of special needs children at day care centers, after school centers, etc.
- Caregivers and caretakers of special needs adults at adult day care and part-time care centers, retirement homes, housing facilities for the elderly, etc.
- Any person who wants to make a difference in helping special needs children reach their potential.

Workshop Objectives!

This workshop is designed as a professional development SEN training course that helps the participants to learn and gain a better understanding how to teach, educate, and provide neurologically based therapy, education and support for special needs children through various strategies and activities of their childhood including movement, exercise, active play, games, music, songs, etc. It is designed to help you learn about how retained primitive reflexes affect learning, behavior, awareness, social interaction, etc. in a SEN child and how you can train and effectively align the workings and neurological functions of a child's brain and body. You could use this knowledge in a one-on-one setting with a child or in a group setting with multiple children, using either none or a minimal amount of equipment, and these effective early intervention methods can be implemented and conducted by teachers in a classroom, in a gym or hall, or by parents in their homes and other professionals at their workplace.

Who is conducting this Workshop?

Mr. Cecil Burton has worked in management, consulting & teaching positions in various fields, in the Gulf countries over 15 years. In the last 28+ years. Mr. Burton has lived in Japan & has worked on teaching, education, special education & business consulting.

- **For the last 20 years in Japan, his focus has been on supporting, educating, developing intervention programs, therapies and strategies, for the benefit of special needs children and providing teacher and parent training through SEN programs, and workshops.**
- He is the Founder and Director of the Cee Bee Center (Communication, Exercise, Emotions, Behavior and Effective Education) a support, training and therapy center for special needs children, parents & teachers. Ever since has been helping both Japanese & foreign or mixed racial special needs children, their families and teachers through consulting, counselling, education, therapy and training programs.
- **In 1982 Mr. Burton started the Cee Bee Center and in 2021 he started the Move To Learn Global School an international inclusive bilingual school, but has specialized in accepting, educating and supporting SEN children between the ages of 3-12 and up to 15 too if necessary.**
- He is also working at the Deutsche Schule Kobe International in Kobe city, Japan, from 2017 & manages the Saturday School Programs.
- He also conducts an ongoing Early Intervention Program from 2015 at a local Japanese Kindergarten in Osaka for 3 to 6 years old kids.
- Mr. Burton also works as an advisor, consultant, to owners/management of small and medium sized schools and businesses

Website: <http://www.theceebecenter.com> (SEN Support and Therapy Center)

Website: <https://www.mtlgs.org/> (International School, Alternative school, SEN bilingual school, and Free school in the Japanese system)

LinkedIn: <https://www.linkedin.com/in/cecil-burton-72786823/> DSKI: [Saturday School | German School Kobe International](#)

Elite Education article: Digital Link: [Click Here](#) Sen Magazine UK: Digital Link SEN Magazine Issue 128 [SEN128 Jan/Feb 2024](#)

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What is this Workshop about?

The workshop will cover various topics over the two days including the following....

1. Development and behavioral issues that are associated with SEN children including Autism (ASD), PDD-NOS, Asperger's Syndrome, Down Syndrome, Mental Retardation, physical and learning difficulties, etc.
2. Our Senses and various Primitive and Postural Reflexes and how partially retained Primitive Reflexes can affect behavior, learning, motor coordination, fine and gross motor skills, speech, and social communication.
3. Considerations, and providing various early intervention programs, strategies and therapies for educating and supporting the neurological growth and development of SEN children as mentioned in points 1.
4. Implementing effective Early Intervention Programs and strategies especially between the ages of 2 to 12 years for SEN babies, toddlers and young children with developmental delays, intellectual and physical disabilities, social interaction, non-verbal or speech delays, communication and behavioral issues etc. would help them to do better and have a brighter and better future, and quality of life and enable independence..
5. How to identify, cope with and address various types of problematic behavior and issues in SEN children
6. How you could use a general screening tool for SEN children with issues and learning difficulties
7. The '**Move to Learn' Program** and its development. How it will help support and promote primitive reflex integration and the development of postural reflexes in toddlers and young children. By doing it just 15 to 20 minutes a day with your child at home and 30-60 minutes a day in school, it will help facilitate neurological development and improve among others, a child's brain and body's balance, centerline, behavior, social communication, speech ability, coordination of the left and right brain, vestibular processing, sensory issues, proprioception, etc.
8. The Cee Bee Center in Japan and the development of its very own '**ACE' Program (Activity, Communication and Emotions Program)** in Japan and how this program includes various physical movements, activities, exercises, and games that further supplement the same specific goals of the MTL movement Program and goes further in the development and growth of the child intellectually, physically and in critical thinking.
9. The above 2 programs will help raise a child's level of body awareness → brain & body coordination → body center line balance → concentration →
 self-confidence → spatial awareness & spatial skills → gross and fine motor skills → behavior →
 coordination & communication between the left and right sides of the brain → vestibular stimulation →
 body movement & rhythm → proprioception → social communication skills cognitive skills → etc.

If any school or establishment around the world in Europe, Asia, the Middle East, the Americas, etc. would like to have us come and conduct our Professional Development Training SEN Workshop in your country, at your school or establishment, then please contact us and tell us your requirements. Workshop are conducted primarily in English but bilingual Workshops could be arranged in English and any other language desired.

1. **Location:** We would expect the school or establishment to provide us with the location and adequate space like a hall, gym or open classroom area with facilities such as large whiteboard/markers, electrical connections (with Wi-Fi if possible) for computers, a projector (if possible), chairs and table for the participants, a whiteboard or an interactive Whiteboard, to hold the Workshop in (preferably without any charge). About 8-10 gym mats or mattresses should also be available for our use and there if possible. There should also be enough free space in the room to

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move around without obstacles for demonstration and participation of the participants in the movement program. The space would need to be used from 8:00 a.m. till about 6:00 p.m. on both days.

2. **Participants:** The minimum number of attending participants required at this 2-day Workshop in Asia is 10 persons (Asia) and 15 persons for the rest of the world.

- *If requested from 5:00 p.m. to 6:00 p.m. on any day at the end of the day's program we could also showcase and demonstrate how to conduct an MTL Early Intervention Program class for around 30-60 minutes with a mixed group of minimum 10 children between the ages of 3-12 years of age, of all or mostly special needs children, providing the school or establishment would organize and get together such a group of parents and children. Nominal additional charges would apply, check with us for details.*
- *We could also conduct Comprehensive Assessments and IEPs for SEN children so if any parents or teachers would request this service for their student or child, we would be able to do so either on the days before or the days after the scheduled workshop days, depending on our schedule. Additional charges would apply, check with us for details.*

3. **What Each Participant Will Receive:**

- a. A SEN file with relevant printed information on various SEN related topics that would help participants to use such information in their jobs.
- b. One (1) printed or digital version of the '10 Gems for the Brain' (MTL Program) booklet in English & One (1) DVD or digital version of the Move to Learn movements.
- c. A printed copy or digital version of the general basic SEN assessment document that participants can initially use as a quick assessment tool to assess any child or person in their school, home, or establishment.
- d. A Packed Lunch (or Japanese Bento depending on the feasibility and costs of arranging the Japanese Bento in that country)
- e. Japanese tea and snacks at teatime.
- f. Please let us know if any of the participants have any food or drink allergies in advance. We will try to comply and accommodate this but it is not guaranteed.
- g. Participants must bring and carry their own drinking water, tea, cold drinks, etc.
- h. A Certificate of Participation in our Professional Development SEN Training Workshop will be issued by our Center and School (both days attendance & participation is essential)
- i. All details of participants must be sent by the local organizing client and received by us at least 31 days in advance prior to the starting date of the Workshop.

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j. Late applicants will only be accepted subject to space availability.

4. **Dress Code:** Depending on the season, weather and country please wear appropriate clothing that is loose and comfortable such as long loose or stretch pants (like those used in sports, jogging or yoga) and short or long sleeve tops or T-shirts that allow ease of body movement; because we will be doing a lot of rolling, crawling, jumping and floor-based movements and activities. We don't recommend wearing skirts, dresses, shorts, jeans or any tight clothing.

5. **Charges:** Will vary depending on the country and location of the school or establishment where the Workshop will be conducted. As a general guideline, the charges for the Workshop (In English) will be as follows;

- a. Countries in Asia between US\$700 to US\$1000+ per participant (depends on location and time of year)
- b. Countries in Europe and the Middle East between US\$900 to US\$1200 per participant (depends on location and time of year)
- c. Other countries not in these areas please contact us for details
- d. For bilingual workshops requested in English and another desired language, this could be organized too, however additional charges would apply, so please ask and check with us for details and costs of this.

Any school or organization who requests for, hosts and supports the workshop to be held on their premises free of charge, in appreciation and gratitude for using their premises and equipment for the two days, we offer one (1) of their staff members to attend the workshop free of charge when we have a minimum total of 10 paying participants, and two (2) of their staff members to attend the workshop free of charge for a minimum of 15 paying participants. This way as the hosting party they will get some benefit too for their efforts and support to us. Alternatively, we do not mind paying the host for the use of their premises for these two whole days, however the above offer of their free staff members joining the workshop will not apply then.

6. **Workshop payments:** All payments must be paid in advance and received in full at least 30 days prior to the starting date of the Workshop.

CECIL BURTON - Director of School and Center

Move To Learn Global School Japan

Cee Bee Center Japan

MTLGS is an INCLUSIVE international bilingual school that is special needs and handicapped friendly and not profit-oriented, Support services provided include consulting, counselling, training and therapy for special needs students, their families and teachers.

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General Workshop Agenda (this is only a sample) DAY 1

9.00 ~ 9.30 a.m.

Registration: Morning Tea/Snacks provided

9.30 a.m. ~ 12.00 p.m.

Morning Session

- ⇒ Self-Introductions of all participants including the presenter Mr. Cecil Burton
- ⇒ Introduction to the Move to Learn (Australia) Program
- ⇒ Primitive and Postural reflexes and child development
- ⇒ The importance of the coordination of the body and the left & right side of the brains in movement and learning
- ⇒ Explaining the MTL movements, their purpose and benefits
- ⇒ Video and practical demonstrations of the MTL movements
- ⇒ Practical participation in the MTL movements by participants
- ⇒ A variety of games, songs & activities to improve balance and coordination and stimulate the coordination of the left and right brain and the body centerline

12.00 ~ 1.00 p.m.

Lunch Break

1.00 ~ 3.00 p.m.

Afternoon Session

- ⇒ Introduction to the Cee Bee Center, MTLGS and ACE Program
- ⇒ Continuation of explanations and demonstrations of the MTL movements
- ⇒ Continuation of demonstrations and participation in the MTL movements and other movements, games and activities by participants
- ⇒ Additional information and activities to improve balance and help support primitive reflex integration & development of postural reflexes
- ⇒ A variety of fun filled games, songs & activities to improve the balance and coordination of children and help them learn.

3.00 ~ 3.30 p.m.

Teatime Break

3.30 ~ 4.30 p.m.

Open Question and Answer Session

4.30 ~ 5.00 p.m.

Day 1 - Workshop Evaluation & Recap.

END OF DAY 1 WORKSHOP

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General Workshop Agenda (this is only a sample) DAY 2

9.00 ~ 9.30 a.m.

Registration: Morning Tea/Snacks provided

9.30 a.m. ~ 12.00 p.m.

Morning Session

- ⇒ Information on various developmental & behavioral problems in children with Special Needs related to Autism, PDD-NOS, Down Syndrome, Asperger's syndrome, ADHD, Mental Retardation, Learning Difficulties, etc.
- ⇒ Details of the ACE Program. (Activities, Communication & Exercise) program developed in Japan by Mr. Burton
- ⇒ Explanation of various strategies, exercises, movements & activity based therapies, their purpose and benefits
- ⇒ Demonstration of various strategies, exercises, movements, games, songs and activity based therapies, including speech therapy, behavioral therapy, finger and hand training, including practical participation by participants

12.00 ~ 1.00 p.m.

Lunch Break

1.00 ~ 3.00 p.m.

Afternoon Session

- ⇒ Problematic behavioral patterns in children and methods of how to address such behavior
- ⇒ Continuation of demonstrating various strategies, exercises, movements, games, songs and activity-based therapies, including practical participation by participants
- ⇒ Summarization and Recap of the important Aspects to look for when conducting the Move To Learn Movements and ACE program with SEN children with regards to their growth and development

3.00 ~ 3.30 p.m.

Teatime Break

3.30 ~ 4.30 p.m.

Open Question and Answer Session

4.30 ~ 5.00 p.m.

Day 1 & Day 2 Workshop Evaluation & Recap.

Thank you & Good-byes!

END OF DAY 2 WORKSHOP

The topics given above are samples of what will basically be covered over the 2 days, however, topics could be changed, added or moved around as necessary depending on necessity.

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