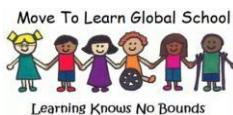


Cee Bee Center and Move to Learn Global School



Address: Kajiwara 1 chome 8-5, Takatsuki city, Osaka, Japan 569-0091

TEL/FAX 072-629-4894 MOBILE 090-2859-7075

Email: theceebecenter@gmail.com Email: contact@mtlgs.org

Website: <https://www.mtlgs.org/> <https://www.theceebecenter.com/>



"HOW TO HELP YOUR SEN CHILD AT HOME AND IN THE CLASSROOM"

We are offering a 2 Day Bilingual (English and German) PROFESSIONAL DEVELOPMENT SEN EARLY INTERVENTION PROGRAMS SEMINAR and TRAINING WORKSHOP that instructs and trains you on how to better support and provide effective education, therapies, support & outcomes for all SEN children through our Move To Learn (MTL-Australia) and Activity, Communication and Emotions (ACE-Japan) Early Interventions programs.

Who should attend?

- School teachers and educators of preschools, nurseries and kindergartens, elementary schools, junior high schools, high schools, SEN schools, school management including head masters, principals, etc.
- OT's, speech & language therapists, psychologists, neuro development therapists, physiotherapists, child caregivers, doctors, SEN medical professionals, health care professionals, etc.
- Parents and guardians of special needs children of their own
- Caregivers and caretakers of special needs children at day care centers, after school centers, etc.
- Caregivers and caretakers of special needs adults at adult day care & part-time care centers, retirement homes, housing facilities for the elderly, etc.
- Any person who wants to make a difference in helping & supporting special needs children reach their potential.

Workshop Objectives!

This workshop is designed as a professional development SEN training course for teachers, educators & professionals. It will help participants to learn the different issues and reasons of how primitive retained reflexes inhibit learning, behavior, social, physical and neurological development & growth in SEN children. We will teach, educate & provide you with basic therapy, education, support programs & interventions for SEN children through various strategies and activities including movement, exercise, play, games, music, songs, curriculum, etc. All these are designed to effectively align, train & develop the workings and neurological functions of a child's coordination and centerline of both the brain and body. With over 18 years of practical experience and knowledge gained by my doing these Early Intervention programs with SEN children & their families and teachers in Japan, the benefits to the children, families, & teachers have been incredible. I would like to share all this experience and knowledge with you at this workshop, so that in turn it can be used by each one of you SEN child or in a group setting with multiple children. By implementing and conducting these effective early intervention programs, strategies & methods in a classroom, in a gym or hall, or by parents in the living room of their homes and caregivers and caretakers in their workplace, you too can help support the development and growth of SEN children and give them a chance to have a better and brighter future.

Workshop Location: Reformierte Kirche Burgdorf, Room No. # E1

Workshop Address: Lyssachstrasse 2, 3400 Burgdorf

Workshop Timings (both days): **20.03.2026-21.03.2026** Doors Open 9:00 a.m. Start 9.30 a.m. Lunch Break 12:00 to 1:00 p.m. End 5.00 p.m.

Workshop Organizer in Switzerland: Kristina Shafiqina - Telephone No: +41774131933, rad2019@protonmail.ch

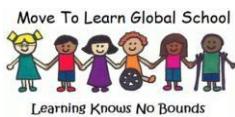
Workshop Organizer, Instructor and Trainer from Japan:

Mr. Cecil Burton Founder, Owner and Director of Move to Learn Global School and Cee Bee Center in Japan.

How to Apply: If you want to join this workshop please copy and go to the following online application link and apply to participate in this workshop at the earliest. Participant numbers will be limited to 20-25 persons only, so apply early. <https://forms.gle/qy7zMngMPsMBUqp8>

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Workshop Charges: Total US\$1050 per person for attendance on both days.

Payment: An invoice and bank details to send the payment to, will be sent to you by email after your application is received, reviewed and accepted by us.

What Each Participant Will Receive:

- a. A file with relevant SEN printed information on various SEN related topics that would help participants use such information in their jobs.
- b. One (1) printed or online digital version copy of the '10 Gems for the Brain' (MTL Program) booklet in English & One (1) online digital version or a DVD copy of the Move to Learn DVD movements (value of around US\$ 100)
- c. A copy of our original general basic SEN assessment document that participants can initially use as a quick assessment tool to assess any child or person in their school, home, or establishment and an MTL assessment document for SEN and LD children.
- d. A Packed Lunch from a local restaurant or lunch supplier (or Japanese Bento depending on the feasibility and related costs of arranging the same)
- e. Japanese tea and snacks served in the morning and at teatime.
- f. Please let us know if any of the participants have any food or drink allergies in advance, we will try to accommodate that but only if possible.
- g. Participants must bring and carry their own drinking water.
- h. A Certificate of Participation in our Professional Development SEN Training Workshop issued by our Cee Bee Center (both days attendance & participation is essential)

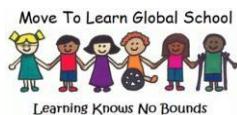
Dress Code: Depending on the season and weather please wear weather appropriate clothing that is loose and comfortable such as long loose or stretch pants (like those used in jogging or yoga) and short or long sleeve tops that allow ease of body movement; because we will be doing a lot of rolling, crawling, jumping and floor-based movements and activities. Wearing skirts, dresses, shorts or jeans are not recommended.

What is this Workshop about?

This workshop will cover in-depth discussions on various topics including the following....

1. Development, social and behavioral issues that are associated with Autism (ASD), ADHD, PDD-NOS, Asperger's Syndrome, Mental Retardation, physical and learning difficulties including dyslexia, etc. in SEN children and considerations in how to address these issues.
2. Our Senses and various Primitive and Postural Reflexes and how partially retained Reflexes can affect neurological development and growth in a child thereby affecting various aspects of their behavior, learning ability, motor coordination, understanding, concentration, social communication, education, etc.
3. Considerations, providing proven strategies and various proven early intervention therapies through over 20+ years of hands-on experience both practical and physical, research, creativity of programs and intervention, in educating and supporting special needs children as mentioned in point 1.
4. How our Early Intervention Program (MTL and ACE) for SEN children especially between the ages of 1 to 12 years would help babies, toddlers and young children with developmental delays, intellectual and physical

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disabilities, social, communication and behavioral issues and would really help put a child on the road and pathway to achieve a better and brighter future, a better quality of life and more independent living.

5. How to cope with and address various types of problematic and repetitive behavior in children
6. How you could use a general screening tool and proper assessment systems for SEN children.
7. The '**Move to Learn' Program (Australia)** and its development. How it will help support and promote primitive reflex integration and the development of postural reflexes in toddlers and young children. By doing it just 15 to 20 minutes a day with your child at home or in school it will improve a child's brain and body's balance, centerline, behavior, social communication, speech ability, coordination of the left and right sides of the brain, vestibular processing, sensory issues, proprioception, neurological development, etc.
8. The Cee Bee Center in Japan and the development of its '**ACE' Program (Activity, Communication and Emotions Program)** in Japan and how this program includes various physical movements, activities, exercises, and games that further supplement the same specific goals of the MTL movement Program which is the development and growth of the child neurologically, intellectually and physically, by raising levels of a child's concentration, self-confidence, behavior, gross and fine motor skills, spatial awareness and skills, coordination and communication between the left and right hemispheres of the brain, critical thinking, etc.
9. How both these MTL & ACE Early Intervention programs done simultaneously together will enhance and speed up the neurological process of development and growth in not only SEN children but are also very effective as training programs for any child, adults, the Elderly and if adaptations of these movements are made and done it would help even those adults with dementia and Alzheimer's.

Profile of Mr. Cecil Burton

Mr. Cecil Burton has worked in management, consulting & teaching positions in various fields, in the Gulf countries for over 15 years. In the last 28 years. Mr. Burton has lived in Japan & has worked in business consulting, advising & management in the fields of teaching, education, special education.

- o *For the last 20+ years in Japan, he has focused on doing bilingual therapy work, and creating EI programs for special needs children.*
- o **He is the Founder and Director of the Cee Bee Center (Communication, Exercise, Emotions, Behavior and Effective Education) a support, training and therapy center for special needs children, parents & teachers. Ever since he has been helping both Japanese & foreign special needs children, their families and teachers living in Japan through consulting, counselling, education, therapy and EI training programs.**
- o *In 2021 Mr. Burton started the Move To Learn Global School an international inclusive school, but specialized in accepting, educating and supporting SEN children between the ages of 3-12 and up to 15 too if necessary & has created his own education curriculums too.*
- o **He is also working at the Deutsche Schule Kobe International in Kobe city, Japan, from 2017 & manages the Saturday School Programs and has implemented his own MTL Early Intervention Programs for SEN students at Saturday school.**
- o **Mr. Burton also does additional work as an advisor, consultant, and event planner to the owners or management of small and medium sized businesses in the sectors of School Education, F&B, Hotel and Restaurant, Travel and Tourism, Import and Export, Sports, etc. both in Japan & abroad as and when necessary.**

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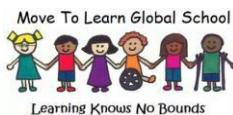
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Links:

1. <http://www.theceebecenter.com> (*CEE BEE CENTER SEN Children's Support Center*)
2. <https://www.mtlgs.org/> (MTLGS - International School, and SEN bilingual school, and Free school (Alternative school) in the Japanese education system)
3. <https://www.linkedin.com/in/cecil-burton-72786823/> (LinkedIn)
4. <https://deutsche-schule-kobe.org/saturday-school/> (Deutsche Schule Int. Kobe)
5. <https://eliteeducationmagazine.com/move-to-learn-global-school/> (Elite Education Magazine)
6. <https://senmagazine.co.uk/sen-online/sen128/#p=93> (Sen Magazine UK)
7. Join me on LINE: <https://line.me/ti/p/h0dLmFYxcR>
8. Join me on WhatsApp:
<https://mail.google.com/mail/u/0/?ui=2&ik=a6af1c0c0a&attid=0.1&permmsgid=msg-f:1850827615646593154&th=19af75e90b193082&view=att&zw&disp=safe>

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Seminar & Workshop Agenda

DAY 1

9.00 ~ 9.30 a.m. **Registration: Morning Tea/Snacks provided**

9.30 a.m. ~ 12.00 p.m. **Morning Session**

- ⇒ Self-Introductions of all participants including the presenter Mr. Cecil Burton
- ⇒ Introduction to the Move to Learn (Australia) Program
- ⇒ Primitive and Postural reflexes and child development
- ⇒ The importance of the coordination of the body and the left & right side of the brains in movement and learning
- ⇒ Explaining the MTL movements, their purpose and benefits
- ⇒ Video and practical demonstrations of the MTL movements
- ⇒ Practical participation in the MTL movements by participants
- ⇒ A variety of games, songs & activities to improve balance and coordination and stimulate the coordination of the left and right brain

12.00 ~ 1.00 p.m. **Packed Lunch**

1.00 ~ 3.00 p.m. **Afternoon Session**

- ⇒ Introduction to the Cee Bee Center, MTLGS and ACE Program
- ⇒ Continuation of explanations and demonstrations of the MTL movements
- ⇒ Continuation of demonstrations and participation in the MTL movements and other movements, games and activities by participants
- ⇒ Additional information and activities to improve balance and help support primitive reflex integration & development of postural reflexes
- ⇒ A variety of fun filled games, songs & activities to improve the balance and coordination of children and help them learn.

3.00 ~ 3.30 p.m. **Teatime Break: Tea/ Snacks provided**

3.30 ~ 4.30 p.m. **Open Question and Answer Session**

4.30 ~ 5.00 p.m. **Day 1 - Workshop Evaluation & Recap.**

END OF DAY 1

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Seminar and Workshop Agenda

DAY 2

9.00 ~ 9.30 a.m.

Registration: Morning Tea/Snacks provided

9.30 a.m. ~ 12.00 p.m.

Morning Session

- ⇒ Information on various developmental & behavioral problems in children with Special Needs related to Autism, PDD-NOS, Down Syndrome, Asperger's syndrome, ADHD, Mental Retardation, Learning Difficulties, etc.
- ⇒ Details of the ACE Program. (Activities, Communication & Exercise) program developed in Japan by Mr. Burton
- ⇒ Explanation of various strategies, exercises, movements & activity-based therapies, their-purpose and benefits
- ⇒ Demonstration of various strategies, exercises and warm-up exercises, movements, games, songs and activity-based therapies, including speech therapy, behavioral therapy, finger and hand training, including practical participation by all participants

12.00 ~ 1.00 p.m.

Packed Lunch

1.00 ~ 3.00 p.m.

Afternoon Session

- ⇒ Problematic behavioral patterns in children and methods of how to address such behavior
- ⇒ Continuation of demonstrating various strategies, exercises, movements, games, songs, activity-based therapies, including practical participation by participants
- ⇒ Summarization and Recap of the important Aspects to look for when conducting the Move To Learn Movements with children with regards to their growth and development

3.00 ~ 3.30 p.m.

Teatime Break: Tea/ Snacks provided

3.30 ~ 4.30 p.m.

Open Question and Answer Session

4.30 ~ 5.00 p.m.

Day 1 & Day 2 Workshop Evaluation & Recap.

Good-byes! Good-byes! Good-byes!

END OF DAY 2